# School-based After-school Learning and Support Programmes 2014/15 s.y.
## School-based Grant - Programme Report

**Name of School:** CCC MING YIN COLLEGE  
**Project Coordinator:** TSE YU FU  
**Contact Telephone No.:** 27784512

A. The number of students (count by heads) benefitted under this programme is **360** (including A. **54** CSSA recipients, B. **248** SFAS full-grant recipients and C. **58** under school’s discretionary quota).

B. Information on Activities under the Programme

<table>
<thead>
<tr>
<th><em>Name / Type of activity</em></th>
<th><em>Actual no. of participating eligible students</em></th>
<th><em>Average attendance rate</em></th>
<th><em>Period/Date activity held</em></th>
<th><em>Actual expenses ($)</em></th>
<th><em>Method(s) of evaluation</em> (e.g. test, questionnaire, etc)</th>
<th><em>Name of partner/service provider</em> (if applicable)</th>
<th><em>Remarks if any</em> (e.g. students’ learning and affective outcome)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Union Training Camp</td>
<td>3 9 1</td>
<td>100%</td>
<td>7/11/2014 – 8/11/2014</td>
<td>2,600</td>
<td>Questionnaire</td>
<td></td>
<td>Students’ cooperativeness with others has been improved.</td>
</tr>
</tbody>
</table>
| School Picnic | 41 168 0 | 100% | 14/11/2014 | 17,427.90 | Evaluation meeting  
Feedback from students | | The students’ learning experience outside classroom has been attained. |
| Prefect Leadership Training Camp | 4 27 0 | 100% | 5/12/2014 – 6/12/2014 | 3,100 | Questionnaire | | Students’ cooperativeness with others has been improved. |
| Prefect Training | 3 26 0 | 100% | 30/4/2015 | 3,480 | By observation  
Feedback from students | | The students have developed better teamwork skills and teamwork spirit. |
| Counselling Committee Training Camp | 3 17 1 | 100% | 17/10/2014 – 18/10/2014 | 2,100 | Questionnaire | | Students’ cooperativeness with others has been improved. |
| F.5 Leadership Training Camp | 9 44 0 | 100% | Sep-14 | 15,370 | Questionnaire  
U-Fire Networks | | The students have developed their leadership skills. |
| Tae Kwon Do Class | 1 2 2 | 85% | 9/2014 – 6/2015 | 4,280 | By observation  
Public assessment | Mr. Ho Ping Tak (HK Taekwondo Jung Do Kwan) | The student’s potential in Tae Kwon Do has been further developed. |
<p>| Speech Festival | 2 26 2 | 100% | 11/2014 – 12/2014 | 3,824.5 | Feedback from students and Observation | | The students have developed better public speaking skills. |</p>
<table>
<thead>
<tr>
<th>Activity</th>
<th>No. of Students</th>
<th>No. of Man-times</th>
<th>%</th>
<th>Start Date – End Date</th>
<th>Fee</th>
<th>Feedback/Observation</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bowling Tutor Fee</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>90%</td>
<td>9/2014 – 5/2015</td>
<td>677</td>
<td>By observation</td>
</tr>
<tr>
<td>Gospel Camp</td>
<td>13</td>
<td>27</td>
<td>15</td>
<td>100%</td>
<td>7/7/2015 – 9/7/2015</td>
<td>5,500</td>
<td>Feedback from students</td>
</tr>
<tr>
<td>Summer English Class</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>90%</td>
<td>6/7/2015 – 24/7/2015</td>
<td>1,900</td>
<td>Questionnaire</td>
</tr>
<tr>
<td>Life Experience Trip to China</td>
<td>2</td>
<td>16</td>
<td>11</td>
<td>100%</td>
<td>5/7/2015 – 10/7/2015</td>
<td>70,200</td>
<td>Feedback from students and Observation</td>
</tr>
<tr>
<td>Music Exchange Trip</td>
<td>10</td>
<td>20</td>
<td>24</td>
<td>100%</td>
<td>11/7/2015 – 13/7/2015</td>
<td>93,090.60</td>
<td>Feedback from students and Observation</td>
</tr>
<tr>
<td>Music Camp</td>
<td>14</td>
<td>31</td>
<td>0</td>
<td>100%</td>
<td>11/2/2015 – 13/2/2015</td>
<td>12,150</td>
<td>Feedback from students and Observation</td>
</tr>
<tr>
<td>F.3 Bridging Program</td>
<td>9</td>
<td>45</td>
<td>1</td>
<td>100%</td>
<td>30/6/2015</td>
<td>5,500</td>
<td>Questionnaire</td>
</tr>
</tbody>
</table>

**Total no. of activities:** 15

<table>
<thead>
<tr>
<th>@No. of man-times</th>
<th>116</th>
<th>461</th>
<th>58</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total no. of man-times</strong></td>
<td>635</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>241,200</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:** Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art/culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).
C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

<table>
<thead>
<tr>
<th>Please put a “✓” against the most appropriate box.</th>
<th>Improved</th>
<th>No Change</th>
<th>Declining</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Significant</td>
<td>Moderate</td>
<td>Slight</td>
<td></td>
</tr>
</tbody>
</table>

### Learning Effectiveness

a) Students’ motivation for learning ✓

b) Students’ study skills ✓

c) Students’ academic achievement ✓

d) Students’ learning experience outside classroom ✓

e) Your overall view on students’ learning effectiveness ✓

### Personal and Social Development

f) Students’ self-esteem ✓

g) Students’ self-management skills ✓

h) Students’ social skills ✓

i) Students’ interpersonal skills ✓

j) Students’ cooperativeness with others ✓

k) Students’ attitudes toward schooling ✓

l) Students’ outlook on life ✓

m) Your overall view on students’ personal and social development ✓

### Community Involvement

n) Students’ participation in extracurricular and voluntary activities ✓

o) Students’ sense of belonging ✓

p) Students’ understanding on the community ✓

q) Your overall view on students’ community involvement ✓
D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

☑ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
☐ difficult to select suitable non-eligible students to fill the discretionary quota;
☐ eligible students unwilling to join the programmes;
☐ the quality of service provided by partner/service provider not satisfactory;
☐ tutors inexperienced and student management skills unsatisfactory;
☑ the amount of administrative work leads to apparent increase on teachers’ workload;
☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
☑ the reporting requirements too complicated and time-consuming;
☐ Others (Please specify):  ____________________________________________________________

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

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